

INTRODUCTION & INSTRUCTIONS

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This slide deck is part of the Youth Leads UK and Greater Manchester Combined Authority toolkit for youth civic engagement. These slides mirror the booklet which you can find [here](#).

You can adapt this toolkit in any way you need to by adding, removing or modifying the content of the slides.

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EMPOWERING YOUNG CITIZENS

THE FUTURE **IS NOW!**

LEARNING OBJECTIVES

CONTEXT

What are we doing today?

- Exploring the concept of civic roles.
- Defining civic roles and explaining their importance in society.
- Learning about different civic roles, such as school governors, trustees, and members of youth boards.
- Understanding how civic engagement can positively affect our communities and broader society.
- Learning about the steps and processes involved in taking on civic roles, both now and in the future.
- Knowing where to go next to develop the skills necessary for civic leadership, including teamwork, communication, and decision-making.
- Understanding the importance of diversity and inclusion in civic roles and how it contributes to effective decision-making.
- Reflecting on our own responsibilities as citizens and how we can contribute to our community.

DEFINING CIVIC ROLES

EXPLORATION

Civic roles are jobs that people do to help run your community.

They make decisions about things that affect you, like schools, parks, prisons, hospitals, transport and how safe you feel in your neighbourhood.

STARTER QUESTIONS

ACTIVITY

What problems in your community do you care about?

If you had all the power, how would you solve them?

What do you know about civic roles?

What do you think people in civic roles have control over?

CASE STUDIES

ACTIVITY

Behind the Scenes - School Governors

Hi! I am Sami, I am 21 and a school governor. As a school governor, I share my views and unbiased opinions and make sure the school's leaders are taking accountability for any decisions made. I don't get involved in the day-to-day management of the school.

Roles & Responsibilities:

- Setting the school's vision, aims, and objectives
- Approving the school budget
- Appointing the headteacher
- Ensuring high curriculum standards
- Handling safeguarding incidents appropriately

Interesting Fact: You don't need to be a parent or education expert to volunteer as a school governor.



Sami, 21

"Though I find being a governor challenging at times, I find it just as rewarding and meaningful knowing that I have and will be given all the support I need along the way by my peers"

Behind the Scenes - Youth Boards

Hello there! My name is Hannah, I am 16 and live in Greater Manchester. I sit on a Youth Advisory Board for a charity. What this means is I can make meaningful change through my lived experience to improve how the charity supports young people.

Roles & Responsibilities:

- Supporting the charity's accessibility
- Ensuring youth-friendly practices
- Proper use of charity's money

Interesting Fact: There is no legal age requirement to be on a Youth Board.



Hannah, 16

"Being on a Youth Board is empowering for me as I know my voice and opinions matter. I'm not talking for the sake of it, the charity will take on board my feedback and do something about it!"

Behind the Scenes - Trustees

Roukagia is Co-Chair of Young Manchester and Founder of Muslim Northern Women and first became a Trustee aged 18. Trustees are volunteers who lead charities and decide how they run. They are also known as Board Members or Members of the Board.

Roles & Responsibilities:

- Setting the charity's vision, mission, and values
- Ensuring compliance with laws
- Fair use of resources (staff, money, etc.)

Interesting Fact: There are over 1 million trustees in England and Wales, volunteering their time for charities.



Roukagia, 23

"I tell myself I am doing all of this because it's important to me and because I want to give something back. In reality, I get loads out of it and I've learned a lot that has helped me in my business."

TRUE OR FALSE

ACTIVITY

INTRODUCTION & INSTRUCTIONS

You can populate this slide with any instructions depending on how you run the activity. The following slides will display the true or false statements which you can edit, remove or add.

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You need experience in the sector to be in a civic role.

TRUE OR FALSE?

You need experience in the sector to be in a civic role.

FALSE 

**You don't need formal
qualifications to hold a civic role.**

TRUE OR FALSE?

**You don't need formal
qualifications to hold a civic role.**

TRUE 

**Civic roles are very
time-consuming and hard to
balance with studies.**

TRUE OR FALSE?

Civic roles are very
time-consuming and hard to
balance with studies.

FALSE 

**You can have your normal day
job alongside a civic role.**

TRUE OR FALSE?

**You can have your normal day
job alongside a civic role.**

TRUE 

**Being in a civic role gives you an
opportunity to learn and build
knowledge.**

TRUE OR FALSE?

**Being in a civic role gives you an
opportunity to learn and build
knowledge.**

TRUE 👍

BALLOT VOTING

ACTIVITY

INTRODUCTION & INSTRUCTIONS

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I understand what civic roles
are.

YES OR NO

I know how to get involved in
civic roles.

YES OR NO

**I am interested in taking on a
civic role in the future.**

YES OR NO

**Young people should be in
decision-making roles.**

YES OR NO

STANDING DEBATE

ACTIVITY

INTRODUCTION & INSTRUCTIONS

You can populate this slide with any instructions depending on how you run the activity. The following slides will display the debate statements which you can edit, remove or add.

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“Civic roles are accessible to young people.”

**“Civic roles are good for
community well-being.”**

**“Young people don’t have
enough life experience to make
big decisions.”**

**"School governors should be
under 30."**

**"Volunteering should be a part
of the school curriculum."**

"Only local residents should serve on neighbourhood safety panels."

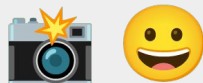
CLOSING THE SESSION

CHECKING LEARNING

What have we learnt?

- What is a civic role?
- Share two examples of civic roles and describe one responsibility for each.
- Why is it important for young people to participate in civic roles?
- Which civic role interests you the most and why?

SMILE FOR A PICTURE!



What's next?

- Use the worksheet to learn more about where you can go next and what steps you need to take to get there.
- Contact Youth Leads UK if you have any questions or want to learn more.
- You can join Youth Leads UK's Leadership Programme as a first step! 👉

**ARE YOU 14-24
YEARS OLD?!**



Joining Youth Leads gives you the chance to develop your skills, realise your potential and create positive change in your community!



Across three months, you'll help create a magazine, conduct a fashion shoot, write articles, and plan the delivery of a social action project to make things better in your area.